

SPECIALIZED PROFESSIONAL ASSOCIATIONS (SPA) SUCCESS STORIES

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Program Review and CAEP Accreditation

Two Steps of CAEP Accreditation Process if Selecting SPA Review Option:

Step #1: Program Review submitted to SPA three years prior to site visit (*Program level review*)

Example: Site Visit in **Fall 2020** → Initial SPA review in **Fall 2017**

Step #2: Accreditation Self-Study submitted to CAEP nine months prior to site visit (*Provider level review*)

Example: Site Visit in **Nov. 2020** → Self-study report in **Mar. 2020**


CAEP REQUIREMENTS

- All EPPs (Educator Preparation Providers) seeking CAEP Accreditation must complete program review
- PURPOSE:
 - Gather evidence for current accreditation cycle (CAEP Standard 1)
 - Initiate process to receive full National Recognition by visit date
 - Initiate process to continue National Recognition status before expiration

CAEP REQUIREMENTS

- States will define the program review options available to EPPs as part of the new CAEP State Partnership Agreement
 - SPA Program Review, <http://caepnet.org/accreditation/caep-accreditation/spa-program-review-policies-and-procedur> ; Guidelines on Program Review with National Recognition
 - CAEP Program Review with Feedback – <http://caepnet.org/accreditation/caep-accreditation/program-review-options/caep-program-review-with-feedback>
 - State Review

CAEP Program Review Options

| Process | SPA Review | CAEP Review with Feedback | State Review |
|---------------------------|--|--|-----------------------------------|
| Standards Alignment | SPA Standards | State and CAEP/InTASC Standards | State Standards |
| Review timing | Review of program initiated 3 years before site visit | Disaggregated specialty area data submitted in self-study report under CAEP Standard 1 | Provider follows state guidelines |
| Review of Assessment data | Review of program initiated 3 years before site visit | Disaggregated specialty area data submitted in self-study report under CAEP Standard 1 | Provider follows state guidelines |
| Decision | National Recognition (or not)  | CAEP provides feedback to EPP and state on alignment of evidence with CAEP and state standards | State approval of program |

SPA Program Review Cycle

| Spring Cycle | Fall Cycle |
|--|--|
| Reports due: March 15 | Reports due: September 15 |
| Initial Reviewers complete review: June 1 | Initial Reviewers complete review: November 15 |
| SPA Audit Team reviews reports: July 1 | SPA Audit Team reviews reports: January 4 |
| CAEP tech edits and posts recognition reports in AIMS for institutions: August 1 | CAEP tech edits and posts recognition reports in AIMS for institutions: February 1 |

Purpose of Program Review

- Determine whether or not the program has in place comprehensive assessments that demonstrate candidate mastery SPA standards.
- Candidate performance on these assessments is appropriate to demonstrate mastery.
- Provide information for the EPP to use to respond to CAEP Standards.
- National Recognition

SPA SUCCESS STORIES

- The EPP approach will vary depending on many different factors.
- 3 different stories
- Determining the next steps for your EPP to begin writing your program report
- Helpful resources

Introduction Of Guest Panelists

- Sue Brown, Ph.D.: Chair, Curriculum & Instruction, CAEP Coordinator, University of Houston-Clear Lake
- Dawn R. Johnson-Tate, MBA, MA, MS: Accreditation Coordinator, Bowie State University
- Karen Wright, Assistant to the Dean for Accreditation, Cannon-Clary College of Education, Harding University

QUESTIONS



Program Review Team

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