EVENT PROGRAM

SPRING CAEPCON 2020
NEW ORLEANS, LA
MARCH 9–12

EVENT PROGRAM
Welcome to our Spring 2020 CAEPCon in New Orleans, Louisiana!

We are excited to have you join us at this national event. CAEPCon will offer participants many opportunities and sessions to learn about CAEP, whether you are exploring as a beginner or have advanced knowledge about the evidence required for the demonstration of achieving our standards.

Evaluations from previous events are used towards the development of every conference, which has resulted in a steady increase in the number of favorable experiences reported by our attendees. In our efforts to continuously improve, CAEP utilizes the feedback obtained from our events to provide the most relevant and experienced speakers and topics for you.

Today, we recognize there are increasing threats to quality educator preparation, decreasing the number of candidates overall, as well as state action to lower standards and sanctioned shortcuts with preparation avenues leaving candidates without the necessary skills and knowledge to be effective in improving K-12 student achievement. Seeking and achieving CAEP accreditation stands in contrast to these efforts and differentiates your programs from those choosing shortcuts. Your attendance at this event demonstrates your commitment to high-quality preparation.

Accreditation Matters!

Thank you for making the decision to join us in New Orleans to participate in this important and professional experience. I hope you enjoy the conference!

Chris
PRECON ORIENTATION
MONDAY, MARCH 9

For our early arrivers, CAEP offers free, optional pre-conference sessions, or PreCons, designed as a preliminary introduction to conference content. Attendees are invited to these sessions for an early look into what’s in store for them at CAEPCon. PreCons serve to aid CAEPCon-goers in navigating the conference and aim to guide attendees toward content best suited for wherever they are in the accreditation process.

These sessions are intentionally staggered to allow for attendance to multiple PreCons. This spring’s conference features four PreCons: Novice Level, Interim Advanced-Level Programs, Experienced Level and Program Review.

MAIN PROGRAMMING
TUESDAY, MARCH 10 – WEDNESDAY, MARCH 11

Our main conference programming kicks off on Tuesday, March 10th with our opening session and keynote address, with concurrent sessions thereafter.

CAEP aims to provide attendees with multiple perspectives at each presentation. Take note of the icons (on event program pages to follow) next to each listed presenter. At any given session, presenters may be CAEP staff, Board Members, Accreditation Councilors, site visitors and/or fellow EPP colleagues with recent experience navigating the CAEP accreditation process. During this time, attendees are also invited to check out the added conference features – including our CAEPCon exhibitors, exhibitor sessions, and CAEPCafé | Resource Center.

POSTCON WORKSHOPS
WEDNESDAY, MARCH 11 – THURSDAY, MARCH 12

At the conclusion of our main conference programming, attendees are offered two additional post-conference learning opportunities. These workshops are spread over two days, with part 1 occurring on the final day of CAEPCon, Wednesday, March 11 and part 2 taking place the following day, Thursday, March 12. This spring’s PostCon topics are: Self-Study Report and A3: Accreditation, Accountability, and Assessment. A separate registration and fee are required for the post-conference workshops.
Wi-Fi
CONNECT TO
THE INTERNET
Network: CAEP in NOLA
Password: CAEPCON2020

THE CAEPCafé | RESOURCE CENTER
TUESDAY 10 AM – 5:30 PM
WEDNESDAY 8:15 AM – 12 PM

At the CAEPCafé | Resource Center, conference goers can stop by to learn more about the conference and its hosting organization, CAEP. Attendees can also update information in AIMS, sign up for CAEP newsletters, browse through informational posters, and meet CAEP staff.

@ The CAEP Café | Resource Center

Information.
Resources.
Share.
Collaborate.

TABLE OF CONTENTS

GENERAL INFO
Schedule at a Glance .......................................................... 5
Floor Plan: 2nd Level .......................................................... 7
Floor Plan: 3rd Level .......................................................... 8
Icons Explained ................................................................. 9

PRECON ORIENTATIONS
Monday, March 9, 2020
Novice ............................................................................. 10
Interim Advanced-Level Programs ...................................... 10
Experienced ...................................................................... 10
Program Review ............................................................... 10

MAIN PROGRAMMING
Tuesday, March 10, 2020
CAEPCon Day 1
Exhibitor Session | 7:30 AM – 8:30 AM .................................. 11
Welcome Session | 8:30 AM – 10 AM ..................................... 12
Block 1 | 10:15 AM – 11:15 AM ........................................... 13
Block 2 | 11:30 AM – 12:30 PM ............................................ 15
Exhibitor Sessions | 12:45 PM – 1:45 PM ............................ 17
Block 3 | 2 PM – 3 PM ....................................................... 19
Block 4 | 3:15 PM – 4:15 PM ................................................. 22
Block 5 | 4:30 PM – 5:30 PM ................................................. 24
Networking Session | 5:30 PM – 6:30 PM ................................ 25

Wednesday, March 11, 2020
CAEPCon Day 2
Exhibitor Session | 7:15 AM – 8:15 AM ............................... 27
Block 6 | 8:15 AM – 9:30 AM .............................................. 28
Block 7 | 9:45 AM – 11 AM ................................................ 30
Block 8 | 11:15 AM – 12:15 PM .......................................... 32

POSTCON WORKSHOPS
Wed, March 11 & Thursday, March 12, 2020
Parts 1 & 2
Workshop 1: SSR ................................................................. 34
Workshop 2: A³ ................................................................. 34

ACKNOWLEDGEMENTS | OTHER INFO
CAEPCon Sponsors ............................................................. 35
CAEP Staff Listing .............................................................. 37
Conference Services ......................................................... 40
To share your CAEPCon experiences follow us on Twitter @caepupdates – and be sure to include #CAEPCon!

With the CAEPCon app, attendees can opt to receive conference materials and alerts, create your own schedule, chat with other attendees, and more!

Monitor your email! Registered attendees will receive instructions on how to access the app via EventMobi. Onsite registrants will receive instructions at the CAEPCon registration desk.

**Separate Registration Fee Required for PostCon Workshops**
Every Child Deserves a Qualified Teacher

ETS, the creator of the Praxis® Core tests, is proud to sponsor CAEP.

www.ets.org
FLOOR PLAN: 2ND Level
Registration | Breakouts | Exhibits

Preservation Hall Foyer
Event Check-in & Onsite Solutions
FLOOR PLAN: 3rd Level
Opening Session | Breakouts
NOVICE TRACK
These sessions cater to attendees with a beginner-level understanding of CAEP and the accreditation process. If you’re new to all things CAEP, this is a great place to start. All sessions related to standards are offered with both beginner/novice-level presentations and experienced-level presentations.

EXPERIENCED TRACK
For those familiar with the process, try out an experienced-level session for more detailed, deeper-dive level content. If you’re a seasoned teacher-prep professional, this might be an ideal track to stick with. Experienced sessions present a more narrow-scope view of topics, whereas novice-track sessions look at giving attendees a big picture understanding of the content.

ADVANCED STANDARD
Not to be confused with an experienced-track session, advanced standards are covered at CAEPCon, as well as the standards for initial-level programs. Any sessions regarding the advanced standards for advanced-level programs are denoted with this icon.

DIVERSE PERSPECTIVES:
Find out more about your session speaker(s)
PRECON ORIENTATIONS
MONDAY, MARCH 9

PRECON: NOVICE
2 PM – 3 PM | GALERIE 2
This PreCon Orientation is perfect for anyone with little or no knowledge of the overall accreditation process. The session will give participants guidance on what to anticipate on the ‘Novice Track.’ On this track, participants will get a basic, introductory understanding of the concepts behind each standard and associated components, as well as general guidelines on how to best meet standards.

PRECON: INTERIM ADVANCED-LEVEL PROGRAMS
2 PM – 3 PM | GALERIE 1
This PreCon session is geared towards EPP faculty and/or accreditation coordinators preparing for an Interim Advanced Visit in 2021 or 2022. The PreCon is a follow up to the Interim Advanced-Level Programs webinar, and will focus on expectations, virtual visit format, and answering EPP questions.

PRECON: EXPERIENCED
3:30 PM – 4:30 PM | GALERIE 2
This PreCon Orientation is suited for anyone with some prior CAEP knowledge looking to deepen their understanding of the accreditation process. This session will outline what to anticipate on the ‘Experienced Track,’ such as focusing in on evidence sufficiency criteria to demonstrate concepts of the standards and components.

PRECON: PROGRAM REVIEW
5 PM – 6 PM | GALERIE 2
This PreCon Orientation is suited for anyone looking to deepen their understanding of the accreditation process. Participants will gain a basic understanding of the scope of CAEP Accreditation and program review, available program review options, purpose of conducting program-level review, and the state’s role in selecting program review options. This session will serve as an introductory reference for later conference sessions on CAEP Standards 1 and A.1.
CONTINENTAL BREAKFAST
7 AM – 8:30 AM | STUDIOS FOYER

EXHIBITOR SESSION | 7:30 AM – 8:30 AM

USING AN INTASC & CAEP ALIGNED RUBRIC TO PROVIDE CANDIDATE FEEDBACK & GROWTH AS WELL AS CURATING DATA FOR ANNUAL REPORTS
7:30 AM – 8:30 AM | STUDIOS 1-2-3

This interactive session will introduce Educator Preparation Providers (EPPs) to a continuum InTASC/CAEP rubric designed to allow EPPs to consistently measure candidate progress. The session will introduce the data that can be extracted from this program. The goal is to allow EPPs to review and comment on a systemic rubric that is InTASC and CAEP aligned. The EPPs will be shown how one rubric can be used to measure student growth throughout the program. The data extracted from this process can be used for program decisions, student remediation, as well as reporting and evidence for annual reports and self-studies.

Dianna Whitlock, Ed.D.
Karen Bevis, Ed.D.
Standard for Success

Dustin Bailey, Ed.D.
Hanover College

ABOUT CAEPCON EXHIBITOR SESSIONS
CAEPCon Exhibitor Sessions provide the ideal opportunity for our exhibiting companies to present new research findings, conduct demonstrations, and highlight new products to you, our CAEPCon attendee. These sessions offer enhanced networking and collaborative opportunities within the field. While CAEP encourages industry involvement at our conferences, exhibitor presentations, products, and materials are not sponsored by, nor endorsed by CAEP.
Join us as we kick-off the Spring 2020 CAEPCon with remarks from CAEP President, Christopher Koch. Following Koch, you’ll hear a welcome from CAEP’s Board Chair, Karen Symms-Gallagher. Symms-Gallagher then has the privilege of introducing this spring’s keynote speaker, Louisiana Teacher of the Year, Chris Dier.

Chris Dier teaches World History and Advanced Placement Human Geography at Chalmette High School. He is a proud product of the St. Bernard Parish public school system and son of a longtime teacher. Dier is dedicated to providing an equitable and multicultural education to all and is always seeking ways to develop as an educator. In 2016 he was selected as a Hollyhock Fellow at Stanford University, a program that brings educators together to work collectively towards creating more inclusive classrooms. In 2018, he completed an Advanced Placement Summer Institute course at Fordham University and currently participates in professional development programs at Harvard Business School that focus on case method teaching. Chris holds two master’s degrees from the University of New Orleans, and his book about St. Bernard Parish was published by The History Press.

“The goal of the teacher is not just to teach, but to inspire!”
Christopher Mark Dier
BUILDING AN EVIDENCE-BASED CASE THROUGH SELF-STUDY & ADDENDUM MATERIALS: TIPS FROM REVIEWERS

10:15 AM – 11:15 AM | GALERIE 3

Preparing CAEP accreditation reports are demanding tasks for educator preparation programs (EPPs). Similarly, the large amounts of materials submitted can present a challenge for reviewers. During this session, CAEP lead site visitors will share templates for building an evidence-based case aligned to CAEP Standards and reporting expectations. Additionally, tips for organizing and tagging evidence will be discussed to assist EPPs in presenting a strong, coherent case.

MANY PATHS, ONE GOAL: ADDRESSING THE ABSENCE OF MALE TEACHERS OF COLOR & OTHER P-12 INEQUITIES

10:15 AM – 11:15 AM | GALERIE 2

This presentation details how one rural educator preparation program (EPP) in Alabama addresses the shortage of minority male teacher candidates. An EPP panel of faculty members and the College of Education Dean, share the experience of beginning a grant-funded pilot program, Men of Kennis, and the research that supports the need for such recruit and retain initiatives. In addition, the panel will discuss the Professional Development School partnerships between the EPP and local schools to meet the needs of unique student populations, including English Learners and transient, or high mobility, students. These endeavors seek to mitigate the inequities of students who are considered at high-risk of academic failure and advance the diversity of teacher candidates in serving these P-12 students.
CAEP EXPERIENCE PANEL: A WALK THROUGH THE CAEP ACCREDITATION PROCESS
10:15 AM – 11:15 AM | GALERIE 1

Join CAEP staff for a moderated discussion of the ins and outs of the accreditation process. Panelists to include CAEP Staff, EPP faculty, a Lead Site Visitor, and an Accreditation Council Member – each describing their role in the process, as well as providing unique, valuable insights.

WHAT IS A PHASE-IN PROCESS? WHAT IS A PLAN?
10:15 AM – 11:15 AM | STUDIOS 8-9-10

This session describes the Phase-In process and timeline for advanced plans included in the CAEP Handbooks. Join this discussion to explore the steps involved in writing a CAEP sufficient plan.

UNIVERSITY LAB SCHOOLS: VARYING MODELS FOR PARTNERSHIP & PRACTICE
10:15 AM – 11:15 AM | STUDIOS 1-2-3

Presenters from three very different university laboratory schools present the structure of their lab schools, and how these schools participate in the EPP’s continuous improvement of clinical preparation.
STANDARD 1: CONTENT & PEDAGOGICAL KNOWLEDGE | EXPERIENCED
11:30 AM – 12:30 PM | GALERIE 3
This session is geared toward those experienced with CAEP and the accreditation process, and are already familiar with the basics of Standard 1 at the initial-licensure level. The EPP ensures the importance of content knowledge and pedagogy to meet the components of Standard 1. Examples will be provided from previous CAEP site visits illustrating how EPPs met Standard 1 using program review data gathered from the SPA, State, or CAEP Evidence Review of Standard 1/A.1 (formerly Feedback Option) process.

STANDARD 1: CONTENT & PEDAGOGICAL KNOWLEDGE | NOVICE
11:30 AM – 12:30 PM | GALERIE 2
This session is geared toward those with very little CAEP and the accreditation process experience, and are unfamiliar with the basics of Standard 1 at the initial-licensure level. The EPP ensures the importance of content knowledge and pedagogy to meet the components of Standard 1. Examples will be provided from previous CAEP site visits illustrating how EPPs met Standard 1 using program review data gathered from the SPA, State, or CAEP Evidence Review of Standard 1/A.1 (formerly Feedback Option) process.

WHAT HAS CAEP LEARNED FROM THE FIRST 300 SITE VISITS?
11:30 AM – 12:30 PM | STUDIOS 8-9-10
CAEP has completed nearly 300 site visits using the CAEP Standards and can now provide examples of the results from those site visits. This session will build upon previously shared information by providing an overview of Areas for Improvement (AFIs), Stipulations, final decisions, and summaries of the visit experiences.
COLLECTING DATA TO DRIVE PROGRAM DEVELOPMENT & CANDIDATE GROWTH
11:30 AM – 12:30 PM | GALERIE 1

This interactive session will introduce Educator Preparation Providers (EPPs) to a continuum InTASC/CAEP and NELP/CAEP rubrics designed to allow EPPs to consistently measure candidate progress. The session will introduce the data that can be extracted from this process, and how such data can be used for program decisions, student remediation, as well as reporting and evidence for annual reporting processes and self-studies.

FROM EPP TO PSC: HOW POSITIVE COLLABORATION BENEFITS TEACHING EFFECTIVENESS
11:30 AM – 12:30 PM | STUDIOS 1-2-3

This session focuses on Standard 4 and discusses how state organizations in Georgia are working with providers to demonstrate evidence of completer teaching effectiveness. In addition, a Georgia public EPP describes the process of developing teacher candidate evaluations and the positive outcomes it has on first-year teaching effectiveness. Through collaboration between state organizations, the EPP, and the local school partners, the results of the EPP’s first-year teacher evaluations are shared with stakeholders and used for continuous improvement.

LUNCH BREAK | 12:30 PM – 2 PM

Get some air, grab a bite or attend an exhibitor session!
Lunch Break Exhibitor Session offerings on page to follow...
TEACHER QUALIFICATIONS ASSOCIATED WITH SUCCESS IN ALGEBRA I
12:45 PM – 1:45 PM | STUDIOS 8-9-10

This session discusses new research on teacher qualifications associated with greater student success in Algebra I. Presenters will provide an overview of the REL Central report, Associations Between the Qualifications of Middle School Algebra I Teachers and Student Math Achievement.

The session will cover three topics:
* The current research on the importance of Algebra I success for access to higher level math courses;
* Teacher qualifications associated with student success in Algebra I;
* The constructs and principles assessed in math certification exams for teachers.

Presenters from Regional Educational Laboratory (REL) Central and ETS will provide a deeper understanding of a range of factors related to increased student achievement in math.

SIMPLIFY YOUR PLACEMENT PROCESS
12:45 PM – 1:45 PM | STUDIOS 1-2-3

Want to engage your external partners, ensure your candidates receive diverse experiences, and create a process you can easily repeat term after term? Chalk & Wire powered by Campus Labs is your answer! Discover our experiential learning solution that is ideally suited to meet the needs of your educator preparation program.
A vital component of CAEP accreditation is the need for reliable and valid data to demonstrate continuous program improvement, as well as satisfaction of both completers and employers. In this session, Valerie Martin Conley, Ph.D. of the University of Colorado, Colorado Springs will discuss how their program utilizes insights from nationally-validated assessments of graduating seniors, alumni, and employers to support CAEP accreditation efforts, benchmark against peer institutions, and drive improvements to their teacher education program.

Down time between sessions? Enjoy a cup of coffee & visit our Exhibitors in the Studios Foyer!

ABOUT CAEPCON EXHIBITOR SESSIONS
CAEPCon Exhibitor Sessions provide the ideal opportunity for our exhibiting companies to present new research findings, conduct demonstrations, and highlight new products to you, our CAEPCon attendee. These sessions offer enhanced networking and collaborative opportunities within the field. While CAEP encourages industry involvement at our conferences, exhibitor presentations, products, and materials are not sponsored by, nor endorsed by CAEP.
STANDARD 2: CLINICAL PARTNERSHIPS & PRACTICE
EXPERIENCED 2 PM – 3 PM | GALERIE 3

This session is geared toward those experienced with the CAEP accreditation process and are already familiar with the basics of Standard 2 at the initial-licensure level. The session will focus on what CAEP has learned from previous accreditation visits, and what EPPs have utilized as evidence to meet components of Standard 2.

STANDARD 2: CLINICAL PARTNERSHIPS & PRACTICE
NOVICE 2 PM – 3 PM | GALERIE 2

This session is geared toward novice CAEP participants and will focus on how EPPs demonstrate meeting Standard 2 at the initial-licensure level. EPPs seeking accreditation should have strong collaborative partnerships with school districts and individual school partners, as well as other community stakeholders, to pursue mutually beneficial and agreed upon goals for the preparation of education professionals. An Accreditation Councilor and Lead Site Visitor will provide examples using evidence from previous site visits.

Stay Connected with CAEP!
Keep up with CAEP & other accreditation news.
Follow us on Twitter @caepupdates.
Be sure to include #CAEPCon.
WHERE TO START? EXAMINING RELIABILITY FOR LOCALLY DEVELOPED ASSESSMENTS

2 PM – 3 PM | GALERIE 1

Without evidence of consistent results, “it is almost impossible to make any accurate inferences about what a student’s score really means” (Popham, 2019, p. 92). Reliability evidence helps build confidence in the use of assessment results and supports data credibility explanations. This session will address reliability methods for locally developed performance assessments and tests.

STANDARD 4: EPPS WITHOUT STATE DATA

2 PM – 3 PM | STUDIOS 8-9-10

Standard 4 addresses the results of preparation at the point where they most matter, in classrooms and schools. This session describes evidence from self-study reports and shows how EPPs with differing state data and intuitional contexts, have responded to this critical responsibility, effectively strategized to overcome the challenges, and acted on the most appropriate and useful information.

CULTURALLY RESPONSIVE TEACHER EVALUATION (CRTE): MEETING STANDARD 1 & THE EQUITY CROSS-CUTTING THEME

2 PM – 3 PM | STUDIOS 1-2-3

This session will discuss the development of a culturally responsive teacher evaluation (CRTE) model known as the Framework for Equitable and Excellent Teaching (FEET). The presenter shares the rational, development, implementation, and impact of the FEET, and steps to take to adopt the FEET model or design your own CRTE model. CRTE models can be used to fulfill CAEP Standard 1, Component 1.1 and the equity cross-cutting theme.
Enjoying your CAEPCon experience?
Download the CAEPCon App & give us your feedback.
Using the CAEPCon App allows you to:

- Follow along with slides & handouts
- Submit your questions with the ‘Ask a Question’ feature
- Up-vote questions from fellow conference-goers to ensure important topics are addressed by presenters
STANDARD 3: CANDIDATE QUALITY, RECRUITMENT & SELECTIVITY | EXPERIENCED
3:15 PM – 4:15 PM | GALERIE 3
This session is geared toward participants experienced with the CAEP Accreditation process and the basics of Standard 3 at the initial-licensure level. EPPs have a critical responsibility to ensure the quality of their candidates. This responsibility continues from purposeful recruitment that helps fulfill the provider’s mission to admissions selectivity that builds an able and diverse pool of candidates, through monitoring of candidate progress and providing necessary support, to demonstrating that candidates are proficient at completion and that they are selected for employment opportunities that are available in areas served by the provider.

STANDARD 3: CANDIDATE QUALITY, RECRUITMENT & SELECTIVITY | NOVICE
3:15 PM – 4:15 PM | GALERIE 2
This session is geared toward novice CAEP participants and will focus on evidence to meet Standard 3 at the initial-licensure level. EPPs have a critical responsibility to ensure the quality of their candidates. This responsibility continues from purposeful recruitment that helps fulfill the provider’s mission to admissions selectivity that builds an able and diverse pool of candidates, through monitoring of candidate progress and providing necessary support, to demonstrating that candidates are proficient at completion and that they are selected for employment opportunities that are available in areas served by the provider.

STANDARD A.1: CONTENT & PEDAGOGICAL KNOWLEDGE | ADVANCED
3:15 PM – 4:15 PM | STUDIOS 8-9-10
Starting in Spring 2020, all CAEP site visits will review Advanced Standards for EPPs with advanced-level programs. CAEP has held several trial visits reviewing advanced standards. Come learn from a lead site visitor and CAEP staff about the expectations for Standard A.1.
**ASSURING QUALITY, INTEGRITY & CREDIBILITY: THE ROLE OF THE CAEP BOARD OF DIRECTORS**

**3:15 PM – 4:15 PM | GALERIE 1**

The Board of Directors is one of the three governing bodies of CAEP. The Board has fiduciary responsibility for the organization and oversees CAEP’s strategic plan, adopts and revises standards, appoints the Chair of the Accreditation Council, approves Accreditation Policy and monitors the implementation of policy by staff. Join CAEP President, Chris Koch and members of the CAEP Board for a lively panel discussion on the role of accreditation in teacher preparation and how the Board assures the quality, integrity, and credibility of the accreditation process.

**DESIGNING & EXECUTING A CASE STUDY TO MEET CAEP STANDARD 4.1**

**3:15 PM – 4:15 PM | STUDIOS 1-2-3**

Understand how to design a high-quality case study including criteria for data quality and the use of candidates in data collection and analysis. Consider how a simple design can offer benefits for completers and candidates while being useful to the EPP and its accreditation efforts.

**ARE YOUR TEACHERS FEELING ISOLATED OR IS THE PLATE TOO FULL? A LOOK AT COLLABORATION FOR SOCIAL EMOTIONAL LEARNING**

**3:15 PM – 4:15 PM | ACADIA**

In response to the need to support social emotional learning for P-12 students, this session presents an in depth look at the need for collaboration among classroom teachers and school based mental health providers from the lens of both education prep programs and school settings. Attendees will learn about the collaboration between school based mental health providers and classroom teachers to explore instructional practices and classroom management through a social justice perspective. Participants will gain insight from a current pilot program - successes and challenges related to collaboration.
MAIN PROGRAMMING
TUESDAY, MARCH 10

BLOCK 5 | 4:30 PM – 5:30 PM

STANDARD 4: PROGRAM IMPACT | EXPERIENCED
4:30 PM – 5:30 PM | GALERIE 3
This session is geared toward participants experienced with the CAEP Accreditation process and the basics of Standard 4 at the initial-licensure level, and want to explore the issues in a deeper way. This standard focuses on how EPPs address the results of preparation at the point where they matter most—in classrooms and schools. EPPs attend to candidate mastery of the knowledge and skills necessary for effective teaching, but the final judgment is dependent on the impact the completers have on the job with P-12 student learning and development.

STANDARD 4: PROGRAM IMPACT | NOVICE
4:30 PM – 5:30 PM | GALERIE 2
This session is an introductory session for novice CAEP participants and will introduce attendees to Standard 4 at the initial-licensure level. In introducing the standard to EPPs, an overview of the four components of the standard will be included with examples of what EPPs have submitted during previously conducted site visits and how decisions have been made by the Accreditation Council.

DIVERSITY & ACCREDITATION: ARE WE MISSING THE MARK?
4:30 PM – 5:30 PM | GALERIE 1
A team from the National Association of Community College Teacher Education Programs (NACCTEP) will discuss the reasons why data on community college partnerships, articulations, and support services must be addressed within accreditation. The need to verify that diversity and equity are adequately being addressed for K-12 students, and within higher education, is great. NACCTEP will share data on how successful statewide articulations are making a difference diversifying the pipeline, brainstorm on enhanced partnerships between 2 and 4-yr programs and propose innovative approaches to the accreditation process which will ensure a more diverse teacher pipeline.
MAIN PROGRAMMING
TUESDAY, MARCH 10

BLOCK 5 | 4:30 PM – 5:30 PM

STANDARD A.2: CLINICAL PARTNERSHIPS & PRACTICE | ADVANCED
4:30 PM – 5:30 PM | STUDIOS 8-9-10

This session is focused on Clinical Partnerships at the advanced level that will be required in SSRs starting Spring 2020. As EPPs begin to include advanced programs in SSRs, there is less commonality across advanced programs than what is evident in initial programs.

START PURPOSEFULLY, STAY FOCUSED, FINISH STRONG: BUILDING A FOUNDATION FOR A SUCCESSFUL CAEP ACCREDITATION
4:30 PM – 5:30 PM | STUDIOS 1-2-3

The most important step in achieving a successful CAEP accreditation is getting started. Afterwards, there is the challenge of maintaining energy among the faculty and staff who constitute the institutional preparation team. The objective of this presentation is to provide strategies and helpful tips Educator Preparation Providers may use to get started, and maintain energy throughout the preparation process, leading up to the site visit and beyond. Participants will engage in discussion as they learn how Alabama Agricultural and Mechanical University achieved successful accreditation by laying the foundation and maintaining energy and focus during the preparation process.

END OF CAEPCON DAY 1

CAEPCON NETWORKING SESSION
5:30 PM – 6:30 PM | STUDIOS FOYER

After the Networking Session, take in all that NOLA has to offer! Plan your adventures in New Orleans around CAEPCon here.
SAVE THE DATE:
CAEPCon

September 30 – October 3, 2020

Join Us for our Fall CAEPCon in Washington, DC!

PreConference
(Free, Optional)
September 30, 2020

Main Conference
October 1-2, 2020

PostConference
(Additional Registration Fee)
October 2-3, 2020

Marriott Wardman Park | 2660 Woodley Road NW | Washington, DC
CONTINENTAL BREAKFAST
7 AM – 8:30 AM | STUDIOS FOYER

EXHIBITOR SESSION | 7:15 AM – 8:15 AM

LEVERAGING TECHNOLOGY & THE EDA TO SUPPORT YOUR SELF-STUDY & CAEP ACCREDITATION VISIT
7:15 AM – 8:15 AM | STUDIOS 1-2-3

With numerous stakeholders and an evolving set of guidelines, preparing for your program’s self-study and accreditation site visit can be challenging. It's more important than ever to demonstrate how you’re assessing candidate readiness for the classroom and working to improve program outcomes; yet, many EPPs still struggle with disconnected data, as well as technology systems and processes that make it challenging to uncover the kind of insights that drive meaningful change—and provide evidence for your self-study narrative.

In this interactive discussion, panelists will share how they are using Watermark and the Educational Dispositional Assessment instruments to validly and reliably assess candidate dispositions both in the classroom and field, simplify data collection and reporting processes, and foster a culture of transparency and collaboration -- leveraging technology to provide a more holistic picture of program quality and candidate readiness and empowering them to tell their program’s stories for CAEP accreditation.

Webster Thompson
Watermark

Karen Halverson
University of Colorado, Colorado Springs

Nancy Wilder
Christian Brothers University

DAY 2 SESSIONS | ON PAGES TO FOLLOW
This session is designed to help experienced CAEP coordinators with ways to improve their Quality Assurance System after it is developed. The session will build upon the experience of the nearly 300 CAEP site visits and what CAEP has learned from visiting EPPs. The language of Standard 5 is the same at the initial-licensure level and A.5 at the advanced-level. Effective organizations use evidence-based quality assurance systems and data in a process of continuous improvement. These systems and data-based continuous improvement are essential foundational requirements for effective implementation of CAEP Accreditation.

This session is geared toward novice CAEP participants and will introduce the basic concepts of Standard 5/A.5 and the quality assurance system. The standard is the same for both the initial-licensure level and the advanced-level. Examples will be given of exemplars used by EPPs in previous CAEP site visits and areas where there has been AFIs and stipulations.
ALL I REALLY NEED TO KNOW I LEARNED FROM YEAR-LONG RESIDENCIES: UNPACKING CLINICAL PARTNERSHIPS
8:15 AM – 9:30 AM | GALERIE 1
Standard 2 requires effective partnerships and high-quality clinical practice for candidate development as well as P-12 student learning. This session will explore how innovative approaches to clinical practice and partnerships can be effectively planned, implemented, and documented in order to meet the diverse and evolving needs of schools, preparation programs, candidates, and students. Challenges, lessons learned, and positive strategies will be discussed.

STANDARD A.3: CANDIDATE QUALITY, RECRUITMENT & SELECTIVITY | ADVANCED
8:15 AM – 9:30 AM | STUDIOS 8-9-10
This session is focused on CAEP Standard A.3 and is designed to provide examples of how EPPs address this standard for Advanced Programs. The challenge for EPPs in including Advanced-level programs starting Spring 2020 is that there is less commonality among programs than there is at the initial level. So how does an EPP monitor candidate quality in recruitment, throughout the time in the program, and at completion?

FOLLOW UP: SELECTIVITY - A MORAL & ETHICAL IMPERATIVE FOR EPPS & OUR NATION’S CHILDREN
8:15 AM – 9:30 AM | STUDIOS 1-2-3
CAEP requires EPPs to “measure and evaluate” additional selectivity factors. We argue that providing candidates many opportunities to “develop and demonstrate” flexible and intelligent dispositions are a moral imperative. Through findings from our ongoing research study, we will share what we believe are essential non-academic factors for student teaching and beyond.
PREPARING FOR YOUR CAEP SITE VISIT: TIMELINES, LOGISTICS & COSTS
9:45 AM – 11 AM | GALERIE 2
Ensure your site visit goes smoothly. Attendees will be provided an overview of visit scheduling, timelines, policies, and best practices on what to expect. This session also breaks down costs associated with the accreditation process, including site visit fees, site visit expenses, and EPP onsite expenditures.

AN ACCREDITATION JOURNEY: A CONVERSATION WITH AN EPP, LEAD SITE VISITOR & ACCREDITATION COUNCILOR
9:45 AM – 11 AM | GALERIE 1
Join us for a panel discussion sharing a journey from self-study to accreditation decision and all the twists, turns, hills, valleys and successes along the way. Elizabeth City State University, CAEP accredited in spring 2018, is a small institution in northeastern North Carolina. The Teacher Education Program currently graduates less than 30 candidates per year. This unique panel of constituents includes the EPP’s CAEP Chair, Assessment Coordinator, and Site Visit Lead, all collaborators during the actual visit. To spice up the mix, a CAEP Accreditation Councilor will join the panel.

STANDARD A.4: COMPLETER & EMPLOYER SATISFACTION | ADVANCED
9:45 AM – 11 AM | STUDIOS 8-9-10
This session is geared toward participants preparing for a site visit with Advanced-Level programs. Standard A.4 focuses on the satisfaction of employers and completers in such programs as educational leadership, reading specialists, school counseling and other advanced programs resulting in a state approved credential, license or endorsement.
USING EVIDENCE TO IMPROVE BEGINNING TEACHER PREPAREDNESS
9:45 AM – 11 AM | STUDIOS 1-2-3

Looking for help in leading data-informed improvements in your program? Join this session to learn about Deans for Impact's Common Indicators System, a network of trailblazing educator-preparation providers working together to gather, analyze, and act on shared data. Spanning 12 states and 8,000 aspiring teachers to date, the CIS Network takes a collaborative and inclusive approach to ensure that network members lead every step of the evidence-informed improvement process. This session will explore key discoveries about beginning teacher preparedness from the first two years of the CIS Network, strategies network members use to lead evidence-informed improvement on their campuses, and opportunities for interested programs to get involved.

CULTURALLY RESPONSIVE DATA LITERACY: WHY IT IS IMPORTANT IN EDUCATOR PREPARATION
9:45 AM – 11 AM | GALERIE 3

This session will introduce the merging of two constructs, data literacy for teachers and culturally responsive pedagogy, into culturally responsive pedagogy. Educators must now understand the contextual complexities that students bring to the classroom. It is no longer sufficient to attend only to test results and student performance indices. Educators need to become familiar with and implement diverse data sources to address the whole child with an equity lens that promotes an asset-based model. Thus, educators need to use culturally responsive practices and have data literacy. This session will introduce the construct, explain the importance, describe ways for programs to consider integration, and provide examples of resources that can be used. Building such awareness is the first step to help programs consider how they might begin to integrate culturally responsive data literacy into their curricula.
CAEPCON WRAP-UP: A PANEL OF CAEP STAFF
11:15 AM – 12:15 PM | GALERIE 3
Geared towards CAEPCon first-timers, this session is designed to address lingering questions about the CAEP accreditation process, the 7-year accreditation cycle, and why accreditation matters. Join a panel of CAEP staff for an event re-cap – discussing topics from CAEP new EPP application processes to volunteer opportunities.

EPP ANNUAL REPORTING
11:15 AM – 12:15 PM | GALERIE 2
Do you work on your EPP’s Annual Report? This session will cover EPP Annual Report policies, procedures, and answers to FAQs on approaching and completing the report.
EPP-CREATED ASSESSMENTS
11:15 AM – 12:15 PM | STUDIOS 8-9-10
Learn how to utilize the “Evaluation Framework for EPP-Created Assessments,” a tool used by EPPs to design these assessments, and by CAEP site teams to review this evidence in self-study submissions.

TELLING YOUR STORY: PRESENTING EVIDENCE WITH CLARITY
11:15 AM – 12:15 PM | STUDIOS 1-2-3
In this session, site visitors will share insights into evidence and report preparation based on the review of many self-study reports. Tips on constructing a self-study report that ensures the evidence for CAEP standards is targeted and presented clearly and concisely will be shared. Common pitfalls to avoid will also be highlighted. Specific examples will be provided during the session.

END OF CAEPCon MAIN PROGRAMMING | 12:15 PM
POSTCON WORKSHOPS BEGIN
See the following page for details on our PostCons. These workshops require additional registration. Attendees may register online in advance, or onsite at any time during CAEPCon main programming.
POSTCON WORKSHOP 1

SELF-STUDY REPORT: A HOW TO WORKSHOP

PART 1 | WEDNESDAY, 2 PM – 5:30 PM
PART 2 | THURSDAY, 8:30 AM – 12 PM

GALERIE 3

Get ready to write! This workshop is for educator preparation providers (EPPs) preparing to write a self-study report (SSR). Participants will be given the opportunity to walk through the process, and learn the expectations for content and formatting on the Self-Study Report. The workshop will focus on areas where past SSR authors have needed the most assistance.

Does your EPP have an SSR in progress? Bring it to this workshop and use it during exercises. Although the workshop is geared toward EPPs preparing to write the SSR, the presented information if beneficial for anyone in the writing process.

POSTCON WORKSHOP 2

A³: ACCREDITATION, ACCOUNTABILITY & ASSESSMENT

PART 1 | WEDNESDAY, 2 PM – 5:30 PM
PART 2 | THURSDAY, 8:30 AM – 12 PM

GALERIE 2

This workshop will explore the latest information and methods to help educator preparation providers (EPPs) understand the expectations for addressing validity and reliability of EPP created assessments.

Focusing on the areas where past EPPs have needed the most assistance, participants will gain a better understanding of validity and reliability in the context of the accreditation process. Attendees will be able to explain how to address the CAEP criteria for validity and reliability and describe the key steps for meeting the levels of sufficiency. EPPs in the process of gathering evidence or writing its self-study report are welcome to use their own key assessments during workshop exercises.
ETS | Power Player: Wi-Fi & Charging Station Sponsor

ETS is the world’s largest nonprofit educational testing and measurement organization. ETS is committed to partnering with institutions of higher education who prepare teacher candidates to enter the profession with products and services that help transform students into teachers. Learn more by visiting www.ets.org.

Campus Labs empowers institutions to make valuable connections with their data. We offer a complete set of integrated solutions for areas such as assessment, retention, teaching and learning, student engagement, and institutional effectiveness. We’re proud to serve more than 1,400 public colleges and universities. To learn more, visit https://www.campuslabs.com.

The Evaluation Systems Group of Pearson provides educator licensure assessments. We are the most experienced provider of standards-based educator licensure tests, delivering state-customized programs, NES, edTPA and NBPTS. https://www.PearsonAssessments.com.

GoReact is the #1 tool for teaching performance-based skills online. It’s an interactive cloud-based video software for feedback, grading and critique of lessons, presentations and performances.

InPlace provides a comprehensive solution to the challenge of managing student placements for universities. It delivers major time savings, processing efficiencies and ease of use benefits to students, employers and supervisors involved in the process.
ProjectConcert is an all-in-one cloud-based accreditation and internal process solution. The historical database specializes in: Accreditation, Assessments, Curriculum, Clinical, Lab, Compliance, Scheduling, Reporting, Admissions, and Alumni Solutions. Your organization can utilize our solutions a-la-carte and create a unique customizable service all your own.

Formerly known as EBI, Skyfactor Benchworks makes program assessment easy. Benchworks provides assessments for Teacher Education programs that align to national accreditation standards and provide invaluable longitudinal, population and peer-institution benchmarking. Skyfactor equips institutions with the right information to empower the right choices for their students and their programs.

Standard for Success provides EEP's with aligned rubrics for providing candidate feedback. The data extracted from this process can be used for program decisions, student remediation, evidence for annual reporting, and self-studies.

Watermark empowers better learning with solutions for assessment and accreditation management, portfolios, course evaluation and institutional surveys, faculty activity reporting, and curriculum and catalog management. Serving over 1,700 institutions worldwide, we help institutions develop an intentional approach to learning and making meaningful improvements based on data they can trust.
CAEP STAFF LISTING
Meet us at the CAEPCafé | Resource Center

Meet CAEP’s Leadership Team

Christopher Koch
CAEP President

Tim Finklea
Special Assistant to the President

Malina Monaco
Vice President of Accreditation

Thanh Tran
Chief Financial Officer

Matt Vanover
Director of External Affairs
Meet CAEP’s Staff

Raquel Bailey
Executive Assistant to the President

Arianna Bartlett
Senior Accreditation Associate

Banhi Bhattacharya
Accreditation Director, Research & Annual Reports

Ben Frattini
Senior Accreditation Associate

Gabriel Gilchrist
Communications Associate

LOOKING TO CONNECT WITH CAEP STAFF?
Your questions or comments are welcomed. Get in touch with CAEP staffers via email. Staff emails follow the same format: first name.last name@caepnet.org. For example, reach Ben Frattini at ben.frattini@caepnet.org
CAEP STAFF LISTING
Meet us at the CAEP Café | Resource Center

Rose-Helen Graham
Accreditation Associate

Mary Gumbs
Office Assistant/Receptionist

Rose Hopson
Staff Accountant

Liz Lee
Database Manager

Meaghan McSorley
Accreditation Associate

Alexis Neal
Accreditation Associate

Vince O’Neill
Accreditation Director,
Councilors & Accreditation Decisions

Mert Saka
IT Manager

Keisha Walker
Director of Events & Finance
HOTEL
New Orleans Marriott
555 Canal Street
New Orleans, LA 70130

CONFERENCE PRESENTATIONS
Presentations and additional materials (if applicable) will be available through the CAEPCon App.

PHOTOGRAPHY NOTICE
By registering to attend the conference you are automatically authorizing CAEP as well as its employees and agents to use your name, photograph, voice or other likeness for purposes related to the mission of CAEP. This includes, but is not limited to, publicity, marketing, website, other electronic forms and media and promotion of CAEP.

CONFERENCE EVALUATIONS
Look for brief presentation evaluations at the end of each session on the CAEPCon App (please enable push notifications). An overall conference survey will be shared at the conclusion of the conference via the CAEPCon App, as well as email.

LOST & FOUND
If lost items are turned in at conference registration, such items will be given to hotel security. In the case of a missing or lost item, please visit CAEP’s registration desk and/or hotel security for assistance.

ACCESSIBILITY | ACCOMMODATIONS
If you have accessibility or accommodation needs not already attended to, please visit the CAEP registration desk for assistance.

BADGES
Badges must be worn and visible at all times for entry into conference sessions.

CELL PHONES
In consideration of presenters and fellow attendees, please switch cell phones to silent during conference sessions and please leave the room should you need to take a call.

SECURITY
Please address any security issues with hotel staff and alert a CAEP staff member.

SOCIAL MEDIA
Keep the discussion going! Follow us on Twitter at @CAEPupdates and use #CAEPCon for all conference related social media exchanges.

SEATING STATEMENT
CAEP has tried to anticipate and plan for seating capacities for individual sessions, but it is likely that some rooms will fill up. We apologize in advance and recommend you arrive as early as possible for key sessions on your personal itinerary. Room capacities are set by the Fire Marshall and must be adhered to.

Thank you for joining us!