



ASSISTANT PROFESSOR OF PRACTICE, SCHOOL OF EDUCATION

NORTH DAKOTA STATE UNIVERSITY

North Dakota State University (NDSU) invites inquiries, nominations, and applications for a non-tenure-track, nine (9) month Assistant Professor of Practice position in the School of Education with a primary focus on Special Education to begin August 16, 2020 or as negotiated. Our ideal colleague will be committed to advancing our dynamic teacher education programs, possess strong professional experience in K-12 special education to complement our existing faculty, inspire and challenge teacher candidates so they may meet the evolving demands of professional educators, contribute meaningfully to department governance, and foster a collaborative community across the School of Education.

Responsibilities

- Teach undergraduate and graduate-level courses in special education – with opportunities to contribute in other areas related to teacher education
- Advise and mentor undergraduate and graduate students
- Serve on thesis and dissertation committees
- Develop and maintain an agenda of scholarly inquiry/research
- Assist in course and program planning, development, operation, and evaluation
- Participate in professional service activities
- Work effectively with colleagues across disciplines and/or community organizations
- Contribute to department governance and foster a collaborative community across the School of Education

Minimum Qualifications

- An earned doctorate in education from a regionally accredited institution by the time of initial appointment
- Extensive undergraduate and/or graduate coursework in special education-related areas
- Professional experience in K-12 special education at the building, district, regional, or state level in a U.S. setting
 - Demonstrated commitment to diversity, equity, access, and inclusiveness
 - Effective oral and written communication skills
 - Effective interpersonal skills

Preferred Qualifications

- Commitment to an inclusive, strength-based orientation to working with K-12 students with disabilities
- Experience with the Multi-Tiered System of Supports (MTSS) framework, Universal Design for Learning (UDL), and Social and Emotional Learning (SEL)
 - Evidence of providing high quality instruction, advising, and mentoring at the college/university level
 - A commitment to cultivating relationships with colleagues on campus, within the local community, and across the state/region
 - Evidence of the potential for developing or advancing a research agenda in an area relevant to K-12 Special Education as appropriate to non-tenure-track faculty
 - The ability to diversify program area faculty in a way that prioritizes, values, and celebrates diversity in all forms and ensures a sense of belonging, respect, and inclusion that supports the success of each member of the community

Application Procedures

Review of applications will begin January 15, 2020 and will continue until the position is filled. Salary is negotiable based upon qualifications and experience. Submit a letter of interest that addresses the responsibilities and qualifications listed above, a complete vita, copies of all graduate transcripts, and the names and contact information of four professional references via the NDSU Human Resources website (<http://jobs.ndsu.edu/>) to:

Dr. Stacy Duffield, Search Committee Chair
155L EML, North Dakota State University
Fargo, ND 58108-6050

Telephone: 701-231-7102
Fax: 701-231-7416
email: Stacy.Duffield@ndsu.edu

The search will be conducted in compliance with North Dakota's open records law. NDSU is an Equal Opportunity/Affirmative Action Employer. Women and traditionally under-represented groups are strongly encouraged to apply.

About NDSU and the School of Education

Established in 1890 as a student-focused, land-grant university, NDSU offers a reputation for research excellence and is in the Carnegie Commission on Higher Education's category of "Doctoral Universities / Higher Research Activity." NDSU is one of two flagship universities in North Dakota, with several programs ranked in the Top 100 by the National Science Foundation. It boasts an enrollment of approximately 14,000 students. Located on the state's eastern border in Fargo – North Dakota's largest city – the university strives to be a leader in information systems, technology transfer, economic development and lifelong learning and encompasses a broad spectrum of curricular offerings, scholarly activity and service.

The Teacher Education program area, offering undergraduate and graduate programs in teacher education, is one of three current program areas in the CAEP-accredited School of Education. Part of the College of Human Sciences and Education, the School of Education also includes Educational Leadership (with Master's programs in both K-12 and higher education administration and EdD and PhD programs focused in adult and community education, institutional effectiveness, and organizational learning and leadership) and Counselor Education (with CACREP-accredited MS and PhD degree programs in school and clinical mental health counseling).