Trinity University
Tenure Track Faculty Position: Assistant Professor
Science Education

The Department of Education at Trinity University, in partnership with the STEM departments of the university, invite applications for a full-time, tenure-track assistant professor in science education. We seek a scholar engaged with science education and the theory, practice, and scholarship of science teaching. We also seek a colleague who shares our values, including commitments to collaboration, inquiry-based practice, equity, diversity and social justice. Candidates should have a scholarly record in science teaching with a focus on science teacher education. We seek a candidate with a commitment to preparation of aspiring science teachers PK-12 and who will work effectively with our STEM departments at the university to support quality instruction and assessment, promote teaching as a career option for STEM majors, and provide support to our elementary, middle and high schools to teach science effectively. The candidate selected for this position will seek tenure in the Department of Education with the support and input on the tenure review committee from a representative from one of the STEM departments.

Responsibilities:
The typical teaching load at Trinity University involves teaching 9 hours each fall and spring, with the additional 3-hour course load provided as release time each semester for scholarship and related research. Within the Education Department, the successful candidate will teach undergraduate field-based science methods courses at the elementary and secondary level. The candidate will also advise first-year undergraduate students, recruit STEM majors for the MAT program, and will collaborate with department colleagues on curricular and instructional design and assessment and professional development school initiatives. Within the sciences, the candidate will teach content-based interdisciplinary science courses and will provide support and consultation to science departments in their instructional and assessment design. The candidate will also be expected to support the university through active participation in the university community and its committees and initiatives.

Qualifications:
Candidates must have an earned doctorate in science education or a related field as well as relevant PK-12 teaching experience. Current certification as a teacher is required or a plan for certification attainment must be developed. Candidates should also possess:

- A proven record of excellence in teaching and advising
- Deep knowledge of scientific pedagogy, practice and assessment
- Experience working with diverse learners, preferably in urban PK-12 settings
- Excellent interpersonal, listening, speaking and writing skills
- Strong organization and time management skills
- A well-articulated set of scholarly interests, particularly related to the scholarship of science teaching, and a record of accomplishments appropriate to their career stage
- A commitment to fostering the partnerships necessary for effective field-based teacher education
- The ability to incorporate technology effectively into the classroom as an instructional model, utilizing both classroom-based and scientifically-based tools and software
- A willingness and ability to be reflective about their own practice
- Evidence of successful professional collaboration

All qualified individuals are encouraged to apply. Trinity University is an Equal Opportunity Employer. Review of the applications will begin in mid-October and will continue until the position is filled. Please send a letter of application, current vita, official transcript and three letters of professional reference to:

Human Resources, Trinity University, One Trinity Place, San Antonio, TX 78212
Or via email to HumanResources@trinity.edu

For questions, please feel free to email Dr. Shari Albright, Chair, at shari.albright@trinity.edu or reach her by phone at (210) 999-7501.