Opportunity Awaits, Apply Today! Director of Educator Preparation and Pathways (Compliance and Regulatory Manager 1)

The Educator Preparation and Pathways unit of Teacher Standards and Practices develops, implements and evaluates educator preparation programs within the state and supports statewide educator workforce strategies, particularly those designed to diversify Oregon’s educator workforce. The unit’s work impacts all public and private Oregon college and university educator preparation programs and their students. The work of this unit is essential to achieving, the agency’s mission, “To ensure Oregon schools have access to well trained, effective and accountable education professionals so all students have the opportunity to reach their full potential.”

As Director of Educator Preparation and Pathways you will administer the development, implementation, and evaluation of educator preparation programs within the state and support statewide educator workforce strategies. Ensuring that programs meet state standards and comply with regulatory requirements as specified in Oregon Administrative Rules and associated laws. The Director collaborates with higher education institutions, school districts, and other stakeholders to promote high-quality educator preparation and continuous program improvement.

For a full review of the position duties, details, and working conditions, please click here.

What We Are Looking For

Minimum Qualifications:
- Five years of lead work, supervision, or progressively related experience in K-12 education and/or educator preparation programs; OR
- Two years of related experience in K-12 education and/or educator preparation programs and a Bachelor’s degree in a related field.

Desired Attributes:
- Extensive knowledge of principles and practices of equitable program management, budgeting, and employee relations.
- General knowledge of equity-centered management principles including planning, organizing, directing, motivating, controlling, and decision-making.
- Proven public speaking ability and technique with skills in effective and culturally inclusive written and oral communication, statistical and technical report analysis, and supervision.
- Demonstrated ability to equitably manage and lead teams, develop inclusive policies, and work collaboratively with diverse stakeholders.
- Knowledge of equitable measurement, data analysis, research design, and research methodologies.
- Expertise in balanced assessment and evaluation principles and practices.
- Familiarity with regional and disciplinary accreditation standards and reporting.
- Strong interpersonal, leadership, and communication skills.

Preference Statement
Preference will be given to candidates with a Master’s degree in Education, Leadership in Educational Administration or directly related degree.

Application Details and Instructions
Visit the State of Oregon job opportunities webpage to submit your application. Please ensure the work history in your applicant profile is up to date and attach a current copy of your cover letter and resume.

Please save a copy of this job announcement for reference. If you have questions about the announcement, please contact the Recruiter, Nancy Karnas at: nancy.karnas@das.oregon.gov | 971-719-3083.

This position is eligible for hybrid work but may not be suitable for full-time remote work. In-office work may be required as business needs. Terms of hybrid work and the work schedule will be discussed and agreed upon with the successful candidate and hiring manager.