



Elementary Educator

Franklin College, a residential, traditional undergraduate college, is seeking a tenure-track Elementary Educator. Per an educator ratings report recently released by the Indiana Department of Education, Franklin College has produced some of the most effective teachers in the state over the past three years. Surrounding school systems continue to seek our graduates with the result of 100% job placement for elementary educators for the last two years.

The successful candidate will be an elementary education generalist who can teach a variety of methods courses for our field-based program. The successful candidate will supervise field students, advise students, participate on college-level committees and take a lead role in the accreditation and reporting processes to obtain certification from the Council for the Accreditation of Educator Preparation (CAEP). We seek applications from individuals with the ability to contribute in meaningful ways to the College's continuing commitment to diversity, especially those with demonstrated success working with diverse populations. Commitment to teaching excellence and a desire to work in a small private liberal arts college are essential.

Required:

- Current K-5/6 licensure
- Understanding of curriculum standards, planning, and implementation at the elementary levels
- Doctorate/ABD/candidate enrolled in a doctoral program in elementary education or curriculum and instruction with an emphasis in elementary education or closely related area from an accredited institution (Successful completion of doctorate is required for tenure consideration.)
- 3 or more years of successful K-5/6 teaching experience as a classroom teacher
- Evidence of high-quality teaching effectiveness
- Desire to take a leadership role with accreditation and the ability to work with program data
- Knowledge of and demonstrated ability to work effectively with diverse school-aged students
- Experience using current technology to support teaching and learning
- Excellent interpersonal and communication abilities (written and oral, formal and informal)

Rank and Salary: Franklin College invites Elementary Education leaders at various stages of their faculty careers to apply for this open-rank, tenure-track position. Salary will be competitive and commensurate to rank, experience, and qualifications. An excellent comprehensive benefits package is available.

Appointment Date: Fall 2017

(cont'd)

APPLICATION PROCEDURE: Interested candidates should submit the following: letter of interest, curriculum vitae, official undergraduate and graduate transcripts, copy of current licensure, statement of teaching philosophy and three references.

Complete applications received by March 10, 2017, will be given review.

Forward (electronically preferred) all materials to:

Franklin College
Office of Human Resources
101 Branigin Blvd.
Franklin, IN 46131

humanresources@franklincollege.edu

Founded in 1834, Franklin College is a residential, liberal arts institution with a scenic, wooded campus located 20 minutes south of downtown Indianapolis, spanning 207 acres, including athletic fields and a 31-acre biology woodland. The college prepares students to think independently, to lead responsibly and to serve with integrity in their professions, their communities and the world. The college offers its approximately 1,000 students Bachelor of Arts degrees in 55 majors from 25 academic disciplines, 41 minors, 11 pre-professional programs and four cooperative programs. In 1842, the college began admitting women, becoming the first coeducational institution in Indiana and the seventh in the nation. Franklin College maintains a voluntary association with the American Baptist Churches USA. For more information, visit **www.FranklinCollege.edu**.

Franklin College is committed to a policy of nondiscrimination on the basis of age, color, creed, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, marital status or veteran status in any of its programs, offerings or employment practices in compliance with Title IX of the Federal Educational Amendments of 1972, of Executive Order 11246 and Revised Order No. 4 of the Civil Rights Act of 1964 as amended in 1972 and Section 504 of the Rehabilitation Act of 1973.