



Secondary Educator

Franklin College, a residential, traditional undergraduate college, is seeking a tenure-track Secondary Education content specialist to contribute to its strong teacher education program. A recently released report from the Indiana Department of Education indicates that Franklin College has produced some of the most effective teachers in the state over the past three years. Surrounding school systems continue to seek our graduates with the result of 100% job placement for secondary educators for the last two years. The successful candidate will be a secondary education content specialists who can teach a variety of methods courses for our excellent field-based program.

Additionally, the successful candidate will supervise field students, advise students, participate on college-level committees and take a strong role in the accreditation and reporting processes to obtain certification from the Council for the Accreditation of Educator Preparation (CAEP). In looking to the future, candidates with special education background will be given preference. We seek applications from individuals with the ability to contribute in meaningful ways to the College's continuing commitment to diversity, especially those with demonstrated success working with diverse populations. Commitment to teaching excellence and a desire to work in a small private liberal arts college are essential.

Required:

- Current, valid 5-12 licensure
- Understanding of curriculum standards, planning, and implementation at the secondary level
- Doctorate/ABD/candidate enrolled in a doctoral program in secondary education or curriculum and instruction with an emphasis in secondary education or closely related area from an accredited institution (Successful completion of doctorate is required for tenure consideration.)
- 3 or more years of successful 5-12 teaching experience as a classroom teacher
- Evidence of high-quality teaching effectiveness
- Desire to assume accreditation responsibilities and the ability to work with program data
- Knowledge of and demonstrated ability to work effectively with diverse school-aged students
- Experience using current technology to support teaching and learning
- Excellent interpersonal and communication abilities (written and oral, formal and informal)

Rank and Salary: Franklin College invites Secondary Education leaders at various stages of their faculty careers to apply for this open-rank, tenure-track position. Salary will be competitive and commensurate to rank, experience, and qualifications. An excellent comprehensive benefits package is available.

(cont'd.)

Appointment Date: Fall 2017

APPLICATION PROCEDURE: Interested candidates should submit the following: letter of interest, curriculum vitae, official undergraduate and graduate transcripts, copy of current licensure, statement of teaching philosophy and three references.

Complete applications received by April 10, 2017, will be assured review.

Forward (electronically preferred) all materials to:

Franklin College
Office of Human Resources
101 Branigin Blvd.
Franklin, IN 46131
humanresources@franklincollege.edu

Founded in 1834, Franklin College is a residential, liberal arts institution with a scenic, wooded campus located 20 minutes south of downtown Indianapolis, spanning 207 acres, including athletic fields and a 31-acre biology woodland. The college prepares students to think independently, to lead responsibly and to serve with integrity in their professions, their communities and the world. The college offers its approximately 1,000 students Bachelor of Arts degrees in 55 majors from 25 academic disciplines, 41 minors, 11 pre-professional programs and four cooperative programs. In 1842, the college began admitting women, becoming the first coeducational institution in Indiana and the seventh in the nation. Franklin College maintains a voluntary association with the American Baptist Churches USA. For more information, visit **www.FranklinCollege.edu**.

The College is committed to providing an inclusive and welcoming environment and to ensuring that educational and employment decisions are based on individuals' abilities and qualifications. Consistent with these principles and applicable laws, it is therefore the College's policy not to discriminate on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, marital status, race, religion, sex, sexual orientation or veteran status as consistent with the Policy on Prohibited Discrimination, Harassment and Related Misconduct. No person, on the basis of protected status, shall be excluded from participation in, be denied the benefits of or be subjected to unlawful discrimination, harassment, or retaliation under any College program or activity, including with respect to employment terms and conditions. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.