Trinity Washington University, a comprehensive institution in the nation’s capital, seeks a creative and collaborative faculty member in literacy within the School of Education to begin in Fall 2024. Reporting to the Dean of the School of Education, the successful candidate will teach and oversee courses in literacy, contribute to program growth and development as well as continued program approval and accreditation.

This position will be especially appealing to candidates with a commitment to social justice, as the Trinity School of Education both provides supportive pathways to careers in education for students who might otherwise not have had such opportunities, and centers curriculum around educational equity. The position also offers substantial prospects for innovation and leadership.

This is a non-tenure track 12-month appointment, annually renewable.

**Required Qualifications:**

- Doctorate in reading/literacy from an accredited university
- Experience as a reading or literacy specialist in a PK-12 school
- Record of successful undergraduate teaching
- Experience with accreditation
- Knowledge of the International Dyslexia Association (IDA) Knowledge and Practice Standards for Teachers of Reading
- Ability and inclination to use data for continuous improvement
- Experience developing curricula
- Ability to support adjunct faculty
- Demonstrable commitment to equity
- Comfort with educational technology
- Positive and collaborative team member

**Preferred Qualifications:**

- Experience as a reading or literacy director in a PK-12 school
- Experience developing programs
- Experience developing PK-12 partnerships
- Knowledge of the International Literacy Association (ILA) Standards for the Preparation of Literacy Professionals
- Participation in professional education associations (such as AACTE, AERA) and/or literacy education associations (such as IDA, ILA, or their affiliate organizations)

**Primary duties:**

- Teaching literacy courses
- Overseeing adjuncts who teach literacy courses
- Collaborating with School of Education leadership on continuous improvement in literacy education and contributing to accreditation and program approval
- Collaborating with School of Education leadership on developing new literacy programming

Trinity is dedicated to the achievement of excellence and diversity among its students, faculty and staff and is committed to fostering a diverse and inclusive community.

Qualified interested applicants should [Apply Here](#)

*Please upload the following materials: (1) A letter of interest, (2) current curriculum vitae, and (3) the names and contact information for three professional references. References will not be contacted until the candidate is notified. Review of applications will begin on March 1, 2024, and applications will be accepted until the position is filled.*