**Position Summary**

The Department of Graduate Studies in Education, Indigenizing Education and Leadership invites applications for a full-time, tenure-track appointment in Educational Leadership at the rank of Assistant or Associate Professor. The programs emphasize leadership through a social justice and equity framework that values collaborative decision-making and partners with school districts across the state in program outreach and support. Teach administrative services credential candidates in organization theory and change, allocation and management of human, fiscal, and facility resources, school law, ethical leadership practices, school improvement, and supervision of field experiences. Provide support and guidance for administrative interns in diverse communities in urban and rural districts. Guide student research through internship capstone projects. Assume leadership roles in the department, on campus, and in the field. A potential candidate’s consideration will be enhanced by providing evidence of experience in working with diverse schools and a track record of equity-minded leadership, university teaching, and field supervision; experience with current K-12 school reforms and technology relevant to school administration; knowledge of the regulations of local, state, and national trends.

**Duties**

- Engage in program, university, and community service activities
- Engage in research/creative activities
- Develop assignments, evaluate student work, provide feedback to students, and assign grades
- Hold office hours appropriate for the course(s) being taught
- Participate in appropriate professional activities, such as attending faculty meetings, carrying out departmental committee assignments, and attending national and international meetings or conferences
- Proactively develop and modify curriculum for delivery and other teaching modalities
- Proactively engage in program evaluation and continuous improvement activities
- Supervise principal interns
- Teach courses in educational leadership

**Knowledge, Skills, Abilities**

- Demonstrated ability to work collaboratively with public school educators to supervise field experiences
- Demonstrated commitment or experience in facilitating interactive and student-centered instruction for adult learners
- Demonstrated scholarship appropriate to the rank of assistant/associate professor
- Effective written and oral communication skills
- Evidence of collaboration with colleagues to advance scholarship, program quality, and student success
- Experience in academic program delivery and evaluation
- Expertise in leading change processes for equity, advocacy, and education policy for PK-12 education
- Experience in research design and methodology
- Experience providing high-quality instruction delivered through distance learning technologies
- Experience working with indigenous people and diverse learners
- Familiarity with the National Educational Leadership Preparation (NELP) Standards or Professional Standards for Educational Leadership (PSEL)
- Knowledge, skills, and demonstrated commitment to diversity, equity, and inclusion

**Typical Experience**

- Previous experience serving as a building-level principal in a public school setting
- Previous experience serving as a district-level leader in a public school setting
- Demonstrated ability to teach and work with persons from diverse backgrounds

**Required Education or Training**

- Earned doctorate in Educational Leadership or a closely related field; ABD considered with completion by the time of appointment
- At least three (3) years of successful experience as a school principal, central office administration or superintendent
- Demonstrated success in teaching at the university or an equivalent adult level