



**UNIVERSITY**  
**of HAWAI'I**  
SYSTEM

University of Hawaii  
**Assistant Professor (Early Childhood Education),  
#84956**

<b>SALARY</b>	See Position Description	<b>LOCATION</b>	Kapolei, HI
<b>JOB TYPE</b>	Full-Time Permanent	<b>JOB NUMBER</b>	2024-02421
<b>DEPARTMENT</b>	University of Hawai'i - West O'ahu - Academic Affairs	<b>DIVISION</b>	Education
<b>OPENING DATE</b>	10/30/2024	<b>CLOSING DATE</b>	12/1/2024 11:59 PM Hawaii
<b>POSITION NUMBER:</b>	84956		

### Description

**Title:** Assistant Professor, Early Childhood Education, Pre-K-3  
**Position Number:** 84956  
**Hiring Unit:** University of Hawai'i – West O'ahu  
**Location:** Kapolei, Hawai'i  
**Posting Date:** October 30, 2024  
**Closing Date:** Continuous – application review begins December 1, 2024  
**Salary Information:** Negotiable, commensurate with qualifications and experience.  
**Monthly Type:** 9-month  
**Tenure Track:** Tenure  
**Full Time/Part Time:** Full-Time  
**Temporary/Permanent:** Permanent  
**Other Conditions:** Appointment to begin August 1, 2025.

### Job Description:

The University of Hawai'i – West O'ahu (UHWO) seeks an exemplary teacher/scholar for its Bachelor of Education (B.Ed) degree program with concentration in Early Childhood Education, Pre-K-3. Priority will be given to educators with leadership experience in developing undergraduate curriculum aligned with the professional standards of the discipline, including the National Association for the Education of Young Children (NAEYC) and the Council for Exceptional Children (CEC).

The UHWO Education Division, accredited by CAEP in 2020, prepares knowledgeable, skillful, responsive educators for a global society. Our teacher education programs prepare candidates who are committed to delivering high quality instruction that addresses the needs of the whole child; embracing social justice and equity for all; and becoming reflective practitioners and life-long learners

### Duties and Responsibilities

Teaching and Instruction (60% -70%)

- Develop and teach undergraduate courses in Early Childhood Education and in Early Childhood Special Education.
- Engage in new course development for delivery on campus and via distance methods.
- The regular teaching load is three (3) courses per semester, and the successful candidate will teach courses in person and using distance education technology (online).

Scholarly Activity, Research, and Creative Endeavors (20% - 30%)

- Conduct scholarly research and creative endeavors, leading to peer-reviewed publications.

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Service (10% - 20%)

- Assist in the development of Pre-K and Pre-K-3 licensure pathways.
- Actively participate in program development and assessment.
- Supervise early field experience, practicum, and student teaching.
- Advise undergraduate teaching candidates.
- Establish and maintain positive working relationships with area preschools and K-3 partners.
- Participate in professional education associations in the applicable discipline.
- Pursue professional development activities to stay current in the field.
- Provide service to the profession and broader community.
- Participate in faculty governance.

**Minimum Qualifications:**

1. Earned doctorate in Education, with specialization in Early Childhood Education from a regionally accredited and recognized institution. (ABD candidates must earn their doctorate by August 1, 2025.)
2. Experience and expertise in Early Childhood Special Education.
3. Three (3) or more years of excellent teaching in preschools and K-3 classrooms.
4. Commitment to standards-based teacher preparation that is informed by current research and practice in Pre-K-3 instruction.
5. Scholarly publications in reputable peer-reviewed journals, refereed presentations at professional conferences, or demonstrated potential to conduct research and publish scholarly works on topics relevant to Pre-K-3 teaching and learning.
6. Interest in and evidence of quality service to the profession and community at large.
7. Demonstrated commitment to diversity and the education of culturally and linguistically diverse populations.

**Desirable Qualifications:**

1. Advanced degree in Special Education.
2. Successful experience teaching Pre-K-3 inclusion, resource, or self-contained classrooms, in partnership with special educators.
3. Demonstrated teaching excellence in culturally and linguistically diverse settings.
4. Successful experience developing innovative, technology-based courses for delivery to non-traditional students.
5. Knowledge of Hawai'i State and CAEP accreditation standards and procedures.
6. Knowledge of and experience working in Professional Development Schools.
7. Excellent post-secondary teaching in a regionally accredited teacher preparation program.
8. Evidence of a focused scholarly research agenda that informs the candidate's practice.
9. Commitment to, knowledge of, and/or experience with the mission and purpose of the University of Hawai'i to position the university as a leading indigenous-serving higher education institution.

To Apply:

Click on the "Apply" button at the top right corner of the screen to complete an application and attach required documents. Attach cover letter indicating how you satisfy the minimum and desirable qualifications, resume, names of 3 professional references, and a duplicate copy of your official transcript showing highest degree (official transcripts will be required at the time of hire). If ABD, submit a letter from the committee chair attesting that all degree requirements will be met by August 1,

2025. If multiple applications are received from the same candidate, only the last one will be reviewed. Please do not include any self-identifying photos, they will be redacted. PLEASE REDACT REFERENCES TO SOCIAL SECURITY NUMBERS AND BIRTH DATE ON YOUR TRANSCRIPT COPIES. All items become the property of the University of Hawaii-West Oahu and will not be returned. Note: If you have not applied for a position before using NEOGOV, you will first need to create an account.

Inquiries.

Dr. Mary Heller, Education Division Chair, [mfheller@hawaii.edu](mailto:mfheller@hawaii.edu)

## **EEO/AA, Clery Act, ADA**

The University of Hawai'i is an [Equal Opportunity/Affirmative Action Institution](#) and is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin, ancestry, citizenship, disability, genetic information, marital status, breastfeeding, income assignment for child support, arrest and court record (except as permissible under State law), sexual orientation, domestic or sexual violence victim status, national guard absence, or status as a covered veteran. For more information or inquiries regarding these policies, please refer to the following link: <http://www.hawaii.edu/offices/eoo/eoo-coordinators/>

Employment is contingent on satisfying employment eligibility verification requirements of the Immigration Reform and Control Act of 1986; reference checks of previous employers; and for certain positions, criminal history record checks.

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, annual campus crime statistics for the University of Hawai'i may be viewed at: <https://www.hawaii.edu/titleix/help/campus-security/>, or a paper copy may be obtained upon request from the respective UH Campus Security or Administrative Services Office.

Accommodation Request: The University of Hawai'i complies with the provisions of the Americans with Disabilities Act (ADA). Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the EEO coordinator directly. Determination on requests for reasonable accommodation will be made on a case-by-case basis. For further information, please refer to the following link: <https://www.hawaii.edu/offices/eoo/accommodation-request/>

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### **Agency**

University of Hawaii

### **Department**

University of Hawai'i - West O'ahu - Academic Affairs

### **Address**

91-1001 Farrington Highway

Kapolei, Hawaii, 96707

### **Website**

<http://workatuh.hawaii.edu>