**38 Schools from 17 States, the District of Columbia, Bahrain and Oman Recognized**

**for Excellence in Educator Prep**

*559 providers in 44 states, the District of Columbia, Puerto Rico, Bahrain, Jordan, Oman and UAE now meeting CAEP’s rigorous, national accreditation standards to better prepare tomorrow’s teachers*

WASHINGTON – Today, the Council for the Accreditation of Educator Preparation announced that 38 providers from 17 states, the District of Columbia, Bahrain, and Oman earned accreditation for their educator preparation providers (EPPs). These providers join the growing number of providers accredited in promoting excellence in educator preparation, bringing the total of CAEP-accredited EPPs to 559.

The CAEP Accreditation Council held its Spring 2024 review in April, during which 38 providers were approved under the rigorous, nationally recognized CAEP Teacher Preparation Standards.

“These providers meet high standards so that their students receive an education that prepares them to succeed in a diverse range of classrooms after they graduate,” said CAEP President Dr. Christopher A. Koch. “Seeking CAEP Accreditation is a significant commitment on the part of an educator preparation provider.”

CAEP is a nationally recognized accrediting body for educator preparation and accredits providers at the initial and advanced levels. Accreditation is a nongovernmental activity based on peer review that serves the dual functions of assuring quality and promoting improvement. CAEP is a unified accreditation system intent on raising the performance of all providers focused on educator preparation.

Educator preparation providers seeking accreditation must pass peer review on the CAEP Standards, which are based on two principles:   
  
1. Solid evidence that the provider’s graduates are competent and caring educators, and   
2. Solid evidence that the provider’s educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.   
  
If a program fails to meet one of the standards, it is placed on probation for two years. Probation may be lifted in two years if a program provides evidence that it meets the standard. The addition of EPPs receiving CAEP accreditation for the first time to those previously accredited brings the total number of CAEP-accredited providers to 559. These schools span 44 states, the District of Columbia, Puerto Rico, Bahrain, Jordan, Oman and UAE.

Spring Class of 2024

**Initial-Licensure Level**

Ashland University

Birmingham-Southern College

Indiana University Kokomo

Langston University

Limestone University

Louisiana State University at Alexandria

Moreland University

Northern New Mexico College

Oklahoma Baptist University

Randolph College

Saint Mary-of-the-Woods College

State University of New York at Potsdam

Sultan Qaboos University

Talladega College

The University of Science and Arts at Oklahoma

The University of Virginia’s College at Wise

Tulane University

University of Michigan-Ann Arbor

University of Mobile

Washington and Lee University

**Initial and Advanced Levels**

Baker University

Central Michigan University

Cleveland State University

Elizabeth City State University

Friends University

Grambling State University

Montana State University-Bozeman

Murray State University

New Mexico State University

Salem University

Seton Hall University

Towson University

Troy University

University of Alaska Fairbanks

University of Louisville

University of North Carolina at Chapel Hill

University of Southern Indiana

**Advanced Level**

Arabian Gulf University

*The* ***Council for the Accreditation of Educator Preparation*** *(*[*www.CAEPnet.org*](http://www.caepnet.org/)*) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.*

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