**30 Schools from 18 States, the District of Columbia, and Puerto Rico Recognized for National Excellence in Educator Prep**

*559 programs from 43 states, the District of Columbia, Puerto Rico, Bahrain, Jordan, Oman, Qatar, and the United Arab Emirates now meeting CAEP’s rigorous, national accreditation standards to better prepare tomorrow’s teachers*

WASHINGTON – Today, the Council for the Accreditation of Educator Preparation announced that 30 providers from 18 states, the District of Columbia, and Puerto Rico earned accreditation for their educator preparation programs (EPPs). These providers join those previously accredited in promoting excellence in educator preparation, which currently totals 559 total CAEP accredited providers

The CAEP Accreditation Council held its Fall 2024 review in October, during which 30 providers were approved under the rigorous, nationally recognized CAEP Teacher Preparation Standards.

“These providers meet high standards so that their students receive an education that prepares them to succeed in a diverse range of classrooms after they graduate,” said CAEP President Dr. Christopher A. Koch. “Seeking CAEP Accreditation is a significant commitment on the part of an educator preparation provider.”

CAEP is a nationally recognized accrediting body for educator preparation. Accreditation is a nongovernmental activity based on peer review that serves the dual functions of assuring quality and promoting improvement. CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and the Teacher Education Accreditation Council. It is a unified accreditation system intent on raising the performance of all providers focused on educator preparation. Approximately 600 educator preparation providers participate in the CAEP Accreditation system.

Educator preparation providers seeking accreditation must pass peer review of the CAEP standards, which are based on two principles:

1. Solid evidence that the provider’s graduates are competent and caring educators, and
2. Solid evidence that the provider’s educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.

If a program fails to meet one of the five standards, it is placed on probation for two years. Probation may be lifted in two years if a program provides evidence that it meets the standard. Including EPPs approved in Fall 2024 receiving CAEP accreditation the total number of CAEP-accredited providers is 559. These schools span across 43 states, the District of Columbia, Puerto Rico, Bahrain, Jordan, Oman, Qatar, and the United Arab Emirates.

**Class of Fall 2024:**

#TEACH, LLC (Training Educators And Creating Hope)—Michigan

Anderson University—Indiana

Capella University—Minnesota

Christopher Newport University—Virginia

College of Staten Island/CUNY—New York

Fort Hays State University—Kansas

Howard University—Washington, DC

Indiana University – Bloomington

Marietta College—Ohio

Niagara University—New York

Northern Arizona University

Southern Adventist University—Tennessee

Spring Hill College—Alabama

Stillman College—Alabama

The University of Dayton—Ohio

The University of Vermont

Trine University—Indiana

Tuskegee University—Alabama

University of Akron—Ohio

University of Denver—Colorado

University of Florida

University of Holy Cross—Louisiana

University of Louisiana at Lafayette

University of Mount Union—Ohio

University of Puerto Rico at Cayey

University of Saint Francis—Indiana

University of Saint Joseph—Connecticut

University of Tennessee Southern

Wayne State University—Michigan

Wichita State University—Kansas

*The* ***Council for the Accreditation of Educator Preparation*** *(*[*www.CAEPnet.org*](http://www.caepnet.org/)*) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen- P-12 student learning.*