

FOR IMMEDIATE RELEASE

April 11, 2014

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CAEP Partnering with States to Better Serve All P-12 Student Needs

WASHINGTON – The Council for the Accreditation of Educator Preparation (CAEP) is expanding its work with its [State Alliance](#) to develop research-based strategies and implementing exemplars to innovate clinical practice in targeted educator preparation programs.

“As CAEP implements its comprehensive and challenging standards, we are acutely aware of the needs facing families, children, communities, and the schools that serve them,” said CAEP President, James G. Cibulka. “Today’s public education system is in crisis – with ethnic disparities in student achievement, too few children meeting proficiency in reading and mathematics, inconsistent and low academic standards, and significant high school drop-out rates. Accreditation can be used as a lever to address this crisis, through application of rigorous standards that insist that all educators be prepared to meet the needs of increasingly diverse P-12 learners.”

Advancing research and innovation is one of CAEP’s primary [goals](#). CAEP is designing a networked improvement community to integrate the InTASC pedagogical framework with a clinical practice model through CAEP’s. CAEP will serve as the hub for innovation and support providers who educate teachers.

“We are honored to partner with communities and teacher preparation programs to prepare teachers to best serve the needs of ALL learners,” said Jennifer Carinci, CAEP Director of Research, Innovation, and Data Strategy, a crucial new role at the accreditor. “Candidates need exposure to research-based practices and opportunities to work with students with various needs and their families. Without this type of preparation experience, completers of teacher preparation programs will not be fully prepared to fulfill their responsibility to the P-12 learners they will impact.”

This project is supported by a \$400,000 grant from the W.K. Kellogg Foundation (WKKF) of Battle Creek, Mich., a philanthropic foundation working to provide all children an equal opportunity to thrive.

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The Council for the Accreditation of Educator Preparation (www.CAEPnet.org) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.

The W.K. Kellogg Foundation (WKKF), founded in 1930 as an independent, private foundation by breakfast cereal pioneer, Will Keith Kellogg, is among the largest philanthropic foundations in the United States. Guided by the belief that all children should have an equal opportunity to thrive, WKKF works with communities to create conditions for vulnerable children so they can realize their full potential in school, work and life.

The Kellogg Foundation is based in Battle Creek, Mich., and works throughout the United States and internationally, as well as with sovereign tribes. Special emphasis is paid to priority places where there are high concentrations of poverty and where children face significant barriers to success. WKKF priority places in the U.S. are in Michigan, Mississippi, New Mexico and New Orleans; and internationally, are in Mexico and Haiti. For more information, visit www.wkkf.org.