

Scope of Accreditation for Advanced Programs

1. Advanced level programs to be submitted for CAEP review will be limited to programs that meet **any** of the following conditions:
 - program is designed to develop P-12 teachers or other school professionals for employment in P-12 schools/districts or to further the pedagogical knowledge and skills of P-12 teachers and/or other school professionals;
 - more than 50% of the program’s enrollees serve as teachers and/or other school professionals in P-12 schools/districts;
 - program is part of M.Ed.; M.S.; M.A.; Ed.D, or Ph.D., program specific to the preparation of specialists for to P-12 schools/districts (**e.g.**, reading specialists, school librarians; school psychology, school administrators); and
 - Advanced level programs that are designed to further the knowledge and skills of P-12 teachers and/or other school professionals such as curriculum and instruction, educational technology, etc.

2. Any track, endorsement or “add on” programs would be reviewed under CAEP Standards for Advanced Level Preparation Programs component 1.1 and only require that EPPs submit evidence of candidate content knowledge documented by state licensure test scores or other proficiency measures.

3. Advanced level programs that will not be reviewed by CAEP include:
 - Advanced level degree programs specific to content areas such as an M.S., M.A., Ph.D., or Ed.D. in mathematics, history, etc.;
 - Educational leadership programs not specific to the preparation of other school professionals for P-12 schools/districts;
 - Any Ed.D. or Ph.D. program not specific to the preparation of other school professionals for P-12 schools/districts;
 - Other advanced level programs already approved by another national accreditor recognized by either the Council for Higher Education Accreditation or the United States Department of Education.

4. CAEP will allow EPPs to petition for exemptions for advanced level program submission. EPPs would provide a rationale for the exemption and submit that rationale for consideration by staff.

Rationale: The growth of graduate programs over the last 20 years has been extensive with multiple changes. For example, many educational leadership programs prepare candidates for leadership roles at non-profits or religious organizations. These programs are exempt from CAEP review. Discipline specific degrees outside of colleges of education are the purview of the academic discipline with unique discipline specific requirements. Ed.D. and Ph.D. programs are highly specialized with unique set of requirements that are not specific to CAEP's mission. The intent of these programs are beyond the scope of CAEP and are exempt from review.