

SCOPE OF ACCREDITATION FOR ADVANCED-LEVEL PROGRAMS

Advanced-Level Programs

Advanced-level programs are defined by CAEP as educator preparation programs at the post-baccalaureate or graduate levels leading to licensure, certification, or endorsement. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. These programs are submitted to CAEP using the [CAEP Standards for Advanced-Level Programs](#). For an educator preparation provider (EPP) with advanced-level programs only, or both initial- and advanced-level programs, a single self-study report is submitted for review.

ADVANCED-LEVEL PROGRAMS **NOT** REVIEWED BY CAEP INCLUDE THE FOLLOWING:

1. Any advanced-level degree program not specific to the preparation of teachers or other school professionals for P-12 schools/districts are **not reviewed**.
 - a. Any advanced-level, non-licensure degree programs, including those specific to content areas (e.g., M.A., M.S., Ph.D.).
 - b. Educational leadership programs not specific to the preparation of teachers or other school professionals for P-12 schools/districts.
2. Other advanced-level programs already approved by another national accreditor recognized by either the Council for Higher Education Accreditation (CHEA) or the United States Department of Education (ED).

ADD-ON PROGRAMS

Add-on programs are designed for educators who hold valid teaching licensure and are seeking to add additional teaching field(s); Or,

Programs that lead to licensure but for which the licensing authority (e.g., state or country) does not require completion of an internship for eligibility. Add-on programs do not lead to a degree (but may lead to a certificate). Add-on programs require a licensure examination or an assessment of candidate proficiency to understand and apply knowledge and skills in the specialty licensure area that provides access to employment in a P-12 setting.

Add-on programs will be reviewed under CAEP Standard A.1, component A.1.1, and require the EPP to submit evidence of candidate content knowledge documented by state licensure test scores or other proficiency measures.