The Readiness for Accreditation Self-Assessment Checklist

The EPP completes the checklist below to assess its readiness to provide evidence[1] in each of the key areas required to meet CAEP Revised Standards. The *Readiness for Accreditation Self-Assessment Checklist* supports the EPP in deciding when they will be ready to host a CAEP site review.

Please consult the CAEP Revised Standards and the CAEP Workbook in conducting the self-assessment using the tables below. As you complete the self-assessment checklist, please bear in mind the following information on phasing in CAEP requirements under the 2022 Revised Standards.

Please use the following definitions for the purposes of this checklist.
- **Undeveloped:** At the time of completion of the checklist, no data have been collected and no plan is in place to collect data for the relevant component of the Standard.
- **In Development:** A defined plan is in place for collecting three cycles[2] of data to show evidence for the relevant component of the Standard. At least one cycle of data that can be used to show partial evidence for the component has already been collected by the provider.
- **Developed:** The provider has a system in place and has collected three cycles of data to show sufficiency for the relevant component of the Standard.

Any questions regarding this document, the Application process, or the Revised Standards should be directed to your relevant CAEP contact.

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[1] Evidence is documentation, multiple and valid measures, and analysis provided as the basis for and proof of an educator preparation provider's (EPP) ability to meet sufficiency criteria for a component of a CAEP Standard.
[2] Cycles are culminated in points during which the EPP has administered assessments, surveys, or other measures. The reported cycles of data should be sequential and be the most recent available. The frequency are defined by the EPP and may depend on the data set – once per year, once per cohort, once per semester, etc.

CAEP Standard 1: Content and Pedagogical Knowledge

Requirement	Undeveloped	In Development	Developed
R1.1 – The Learner and Learning			
R1.2 – Content			
R1.3 – Instructional Practice			
R1.4 – Professional Responsibility			

CAEP Standard 2: Clinical Partnerships and Practice

Requirement	Undeveloped	In Development	Developed
R2.1 – Partnerships for Clinical Preparation			
R2.2 – Clinical Educators			
R2.3 – Clinical Experiences			

CAEP Standard 3: Candidate Recruitment, Progression, and Support

Requirement	Undeveloped	In Development	Developed
R3.1 – Recruitment			
R3.2 – Monitoring and Supporting Candidate Progression			
R3.3 – Competency at Completion			

CAEP Standard 4: Program Impact

Requirement	Undeveloped	In Development	Developed
R4.1 – Completer[3] Effectiveness			
R4.2 – Satisfaction of Employers			
R4.3 – Satisfaction of Completers			

CAEP Standard 5: Quality Assurance System and Continuous Improvement

Requirement	Undeveloped	In Development	Developed
R5.1 – Quality Assurance System			
R5.2 – Data Quality			
R5.3 – Stakeholder Involvement			
R5.4 – Continuous Improvement			

CAEP Standard 6: Fiscal and Administrative Capacity[4]

Requirement	Undeveloped	In Development	Developed
R6.1 – Fiscal Resources			
R6.2 – Administrative Capacity			
R6.3 – Faculty Resources			
R6.4 – Infrastructure			

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[3] Completers are those candidates that have already exited a preparation program by successfully satisfying the requirements of the EPP.

[4] Standard 6 is only relevant for those EPPs whose institutions are not accredited by an accreditor recognized by the U.S. Secretary of Education (e.g. SACSCOC, HLC, etc.). For those EPPs whose institutions are accredited by a recognized accreditor, please place N/A in this table.

CAEP Standard A.1: Content and Pedagogical Knowledge

Requirement	Undeveloped	In Development	Developed
A1.1 – Candidate Knowledge, Skills, and Professional Dispositions			
A1.2 – Provider Responsibilities			

CAEP Standard A.2: Clinical Partnerships and Practice

Requirement	Undeveloped	In Development	Developed
A2.1 – Partnerships for Clinical Preparation			
A2.2 – Clinical Experiences			

CAEP Standard A.3: Candidate Quality and Selectivity

Requirement	Undeveloped	In Development	Developed
A3.1 – Admission of Diverse Candidates Who Meet Employment Needs			
A3.2 – Candidates Demonstrate Academic Achievement and Ability to Complete Preparation Successfully			
A3.3 – Selectivity During Preparation			
A3.4 – Selection at Completion			

CAEP Standard A.4: Program Impact

Requirement	Undeveloped	In Development	Developed
A4.1 – Satisfaction of Employers			
A4.2 – Satisfaction of Completers			

CAEP Standard A.5: Quality Assurance System and Continuous Improvement

Requirement	Undeveloped	In Development	Developed
A5.1 – Quality Assurance System			
A5.2 – Data Quality			
A5.3 – Continuous Improvement			
A5.4 – Outcome Reporting			
A5.5 – Stakeholder Involvement			