

The 10 NAEYC Program Standards

Standard 1: Relationships The program promotes positive relationships among all children and adults.



Standard 2: Curriculum The program implements a curriculum that is consistent with its goals for children and promotes learning and development in each of the following areas: social, emotional, physical, language, and cognitive.



Standard 3: Teaching The program uses developmentally, culturally, and linguistically appropriate and effective teaching approaches that enhance each child's learning and development in the context of the curriculum goals.



Standard 4: Assessment of Child Progress

The program is informed by ongoing systematic, formal, and informal assessment approaches to provide information on children's learning and development.



Standard 5: Health The program promotes the nutrition and health of children and protects children and staff from illness and injury. Children must be healthy and safe in order to learn and grow.



Standard 6: Teachers The program employs and supports a teaching staff with the educational qualifications, knowledge, and professional.



Standard 7: Families The program establishes and maintains collaborative relationships with each child's family to foster children's development in all settings.



Standard 8: Community Relationships The program establishes relationships with and uses the resources of the children's communities to support the achievement of program goals.

Standard 9: Physical Environment The program has a safe and healthful environment that provides appropriate and well-maintained indoor and outdoor physical environments.



Standard 10: Leadership and Management

Effective management and operations, knowledgeable leaders, and sensible policies and procedures are essential to building a quality program and maintaining the quality over time.