

## **Open Rank Professor of Education (Language/Literacy)**

The Department of Education at The University of Tulsa (TU) invites applications for an open rank tenure track professor beginning in August 2024. Candidates with background expertise in language and literacy studies are strongly preferred.

The Department is seeking a conscientious colleague—preferably someone trained in language and literacy studies and closely related fields (e.g., reading, writing, multilingual learning, and English education). The successful applicant will be expected to maintain an active scholarly agenda, collaborate with colleagues in grant writing, teach courses at the undergraduate level, contribute to ongoing assessment and accreditation activities, and participate in other forms of departmental and university-level service.

We are particularly, though not exclusively, interested in candidates who meet the criteria for a tenured appointment at the associate or full professor rank and who are also well versed in CAEP accreditation requirements (ideally having served as a CAEP site reviewer).

A new hire who possesses the relevant leadership qualities and experience may have an opportunity to serve as department Chair in the near future. In addition to assuming leadership of the department (including oversight of personnel, curriculum and scheduling, resources and budgets, recruitment and retention of students, etc.), the Chair also has direct CAEP accreditation oversight and responsibility. The Chair also is expected to maintain close and collegial relationships with departments across the TU campus, local public school partners, leaders of state education agencies, and the heads of other educator preparation programs throughout Oklahoma.

### **ENVIRONMENT**

The Department of Education, in partnership with other academic departments across the University, oversees undergraduate teacher licensure programs in elementary and secondary education. Situated within the Henry Kendall College of Arts and Sciences, the Department offers its students a robust liberal arts education combined with extensive field experiences in diverse school settings. The Department is committed to cultivating effective teachers who are critical thinkers, skillful learners, caring community partners, and engaged democratic citizens.

### **REQUIRED QUALIFICATIONS FOR FACULTY APPOINTMENT**

- Doctorate in education, preferably with a concentration in language and literacy studies
- Developing or established record of scholarly publication
- Potential for or established record of successful teaching and mentorship of undergraduate students
- Demonstrated commitment to diversity, equity, and inclusion in P-20 education
- Experience teaching in a P-12 setting, facilitating partnerships with P-12 schools, and/or extensive knowledge of the needs of P-12 schools
- Ability and willingness to contribute to ongoing assessment and accreditation activities

#### ADDITIONAL QUALIFICATIONS FOR CHAIR APPOINTMENT

- Distinguished record of scholarship and teaching that meets the criteria for tenure at The University of Tulsa
- Experience leading CAEP accreditation activities and extensive knowledge of CAEP accreditation requirements (ideally with experience as a CAEP site reviewer)

#### APPLICATION INFORMATION:

Review of applications will begin October 6, 2023, and continue until the position is filled.

Interested candidates should submit the following items [here](#):

- cover letter
- current CV
- research statement
- teaching statement
- three representative publications
- a list of names and contact information for three references

Inquiries should be sent electronically to the search committee chair, Tao Wang ([tao-wang@utulsa.edu](mailto:tao-wang@utulsa.edu)).