

## **EPPs for Digital Equity and Transformation Kickoff**

WASHINGTON – The Council for the Accreditation of Educator Preparation (CAEP) President, Christopher A. Koch, joined with the US Department of Education, the International Society for Technology in Education (ISTE), and representatives of educator preparation providers to begin a new initiative to support teacher preparation candidates in acquiring the digital skills necessary to succeed in classrooms. The EPPs for Digital Equity and Transformation Pledge was launched by CAEP, ISTE, and other organizations to help educator preparation providers enhance candidate training in the use of technology to increase equity and improve student outcomes.

The EPPs for Digital Equity and Transformation Pledge challenges EPPs to apply frameworks to transform learning and accelerate the use of technology.

EPPs that sign the [pledge](#) agree to:

1. Prepare teachers to thrive in a digital learning environment
2. Prepare teachers to use technology to pursue ongoing professional learning.
3. Prepare teachers to leverage established frameworks to accelerate digital learning.
4. Continuously improve expertise among faculty in modeling technology for learning.
5. Collaborate with K-12 district leaders to identify digital teaching competencies.

### **CAEP EPPs Among the Initial Signatories Include:**

Arkansas Tech University

Carson-Newman University

Eastern Michigan University

Fairfield University

Marymount University

Moreland University

Mount Saint Joseph University

Nicholls State University

Northeastern State University

University of Central Arkansas

University of Michigan-Dearborn

University of Southern California

Wilmington University

*The **Council for the Accreditation of Educator Preparation** ([www.CAEPnet.org](http://www.CAEPnet.org)) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.*